

**REAchTeach**  
Primary Partnership

REAch Teach curriculum:

How we'll help  
you grow as a  
teacher

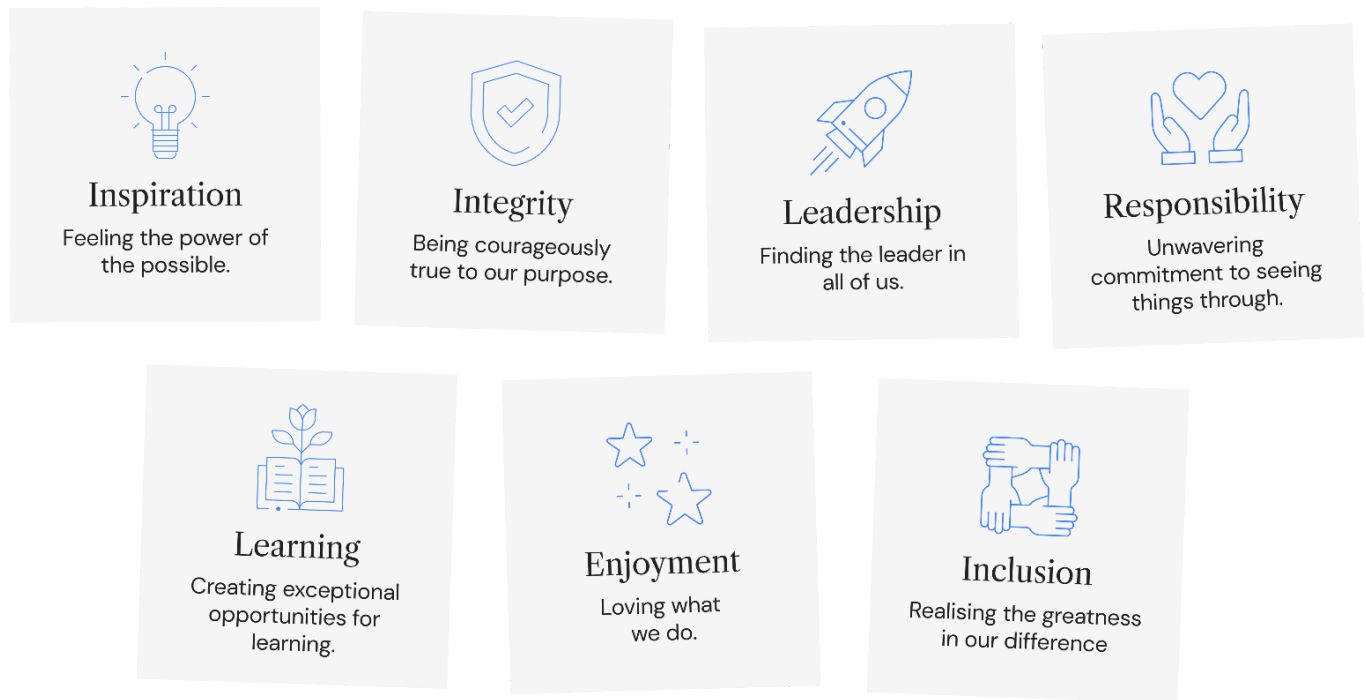


  
**REAch2**  
ACADEMY TRUST

[www.reachteach.org](http://www.reachteach.org)

# Initial Teacher Training at REAch Teach

## REAch2 Touchstones



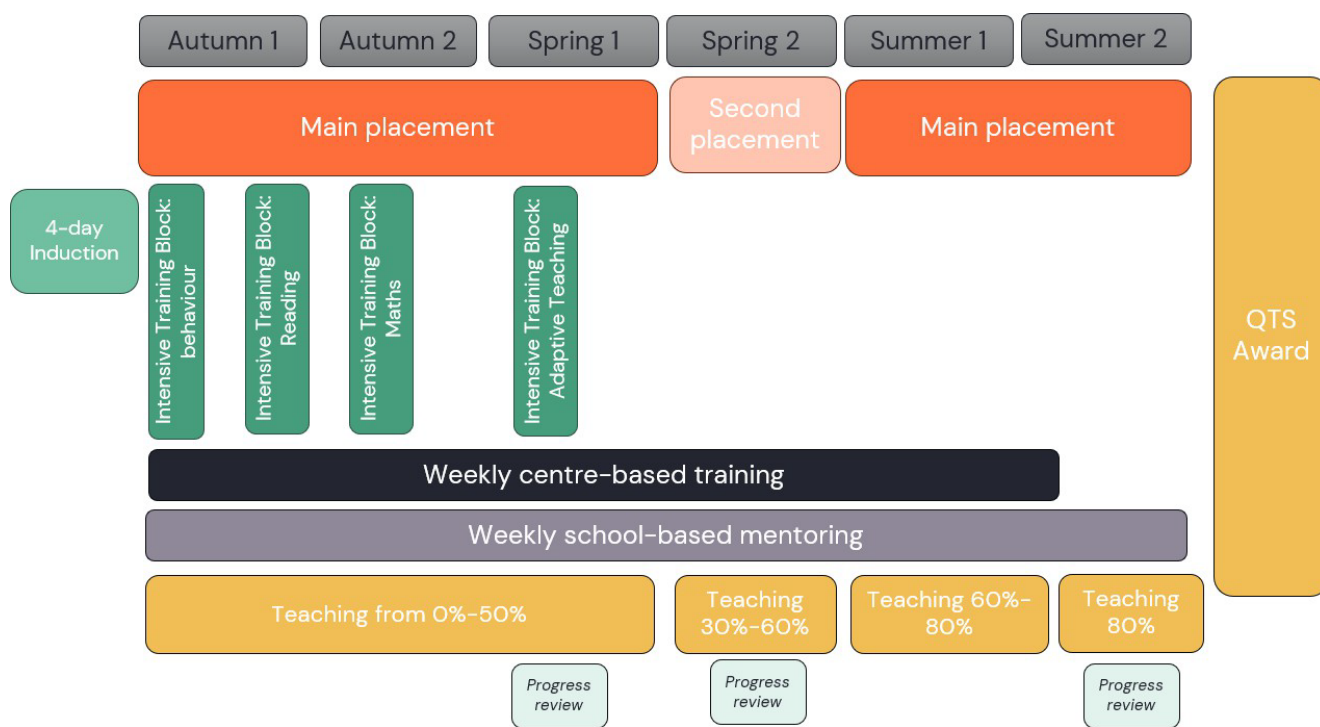
The REAch Teach initial teacher training programme is built upon the values embedded in the REAch2 touchstones. In turn, these are woven through eight REAch Teach trainee teacher criteria, which are a fundamental part of our trainee recruitment and selection process:

1. Person-centred communication (Leadership)
2. Self-management (Leadership, Responsibility)
3. Care and compassion (Inclusion)
4. Works well with others (Inspiration, Enjoyment)
5. Professional practitioner (Integrity)
6. Copes with demands (Leadership)
7. Engages with learning (Learning)
8. Adaptable (Learning, Responsibility)

# The REAch Teach ITT Curriculum

## Training Schedule: your development at a glance

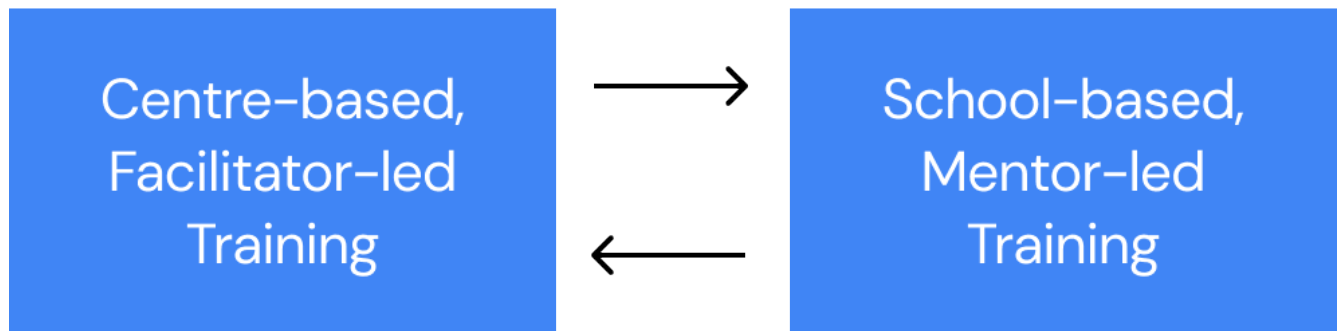
At REAch Teach, we know how to develop trainee teachers and so we build your confidence, knowledge and skills gradually over the training year. Your weekly training will be enhanced by intensive training blocks in our regional best practice schools, focusing on core areas of primary and early years teaching. Training is via a blended approach, combining both online and in-person. This is complemented by your in-school weekly mentoring with an expert mentor who helps you to put that knowledge into practice. How much you teach will also gradually increase in line with your development.



## An Authentically Integrated Curriculum

The REAch Teach ITT curriculum has been carefully designed to fully integrate school-based, mentor-led training with taught, centre-based training days and Intensive Training and Practice experiences so that they work together as one coherent programme.

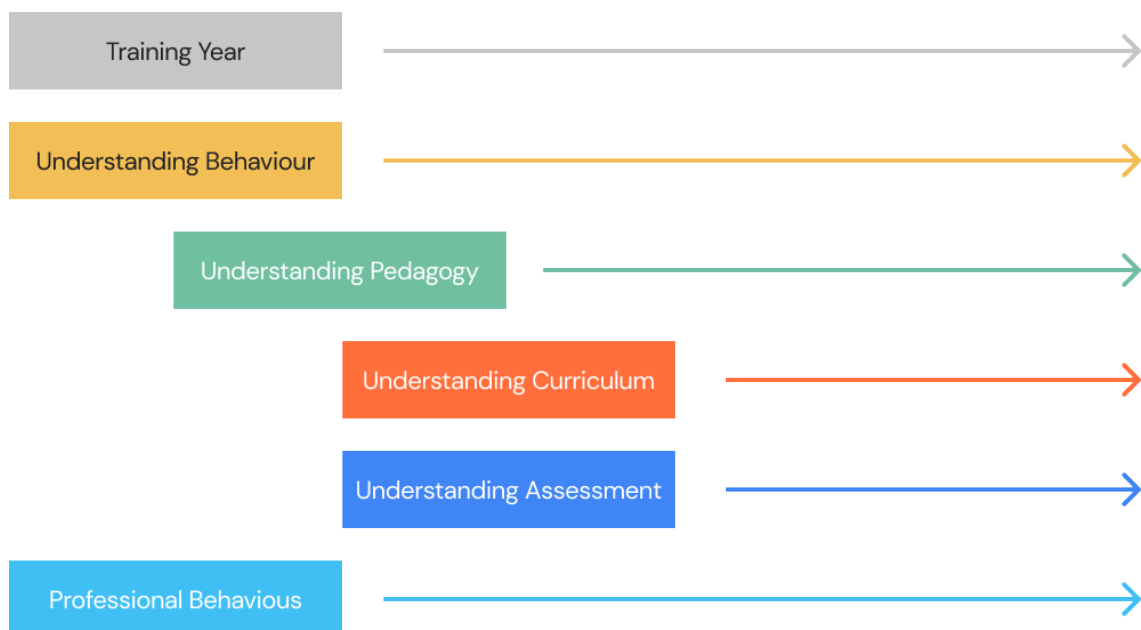
# Reach Teach ITT Curriculum



In the REAch Teach ITT curriculum, there are eight parts of the Initial Teacher Training Core Content Framework which are clustered into five strands:

- 1 **Understanding Behaviour** (CCF Strand 1: High Expectations and Strand 7: Managing Behaviour)
- 2 **Understanding Pedagogy** (CCF Strand 2: How Pupils Learn, Strand 4: Classroom Practice, Strand 5: Adaptive Teaching)
- 3 **Understanding Curriculum** (CCF Strand 3: Subject and Curriculum)
- 4 **Understanding Assessment** (CCF Strand 6: Assessment)
- 5 **Professional Behaviours** (CCF Strand 8: Professional Behaviours)

The whole REAch Teach ITT curriculum, including both school-led and centre-based training, is organised around these five strands. The curriculum provides you and your mentor with a sequence of focuses designed to mirror the typical development of a trainee teacher. Trainee's understanding of these strands develops like this:



Each strand is revisited in taught sessions throughout the programme and the connections between the strands are made explicit.

## Intensive Training and Practice (ITP)

Intensive Training and Practice (ITP) weeks focus on areas of the curriculum that we know are pivotal to becoming a great primary teacher. Our four separate week-long blocks cover what we know to be the most fundamental areas of primary (and Early Years) practice. These are:

- ITP1: **Behaviour**
- ITP2: **Phonics and Early Reading**
- ITP3: **Mathematics and Modelling**
- ITP4: **SEND and Adaptive Teaching** (Week 16)

The ITP blocks are delivered online as well as in person at our regional best practice schools.

## School Placements

The REAch Teach ITT programme provides placements in two of our partner schools.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Placement			Second Placement	Main Placement	

You can identify a preferred school placement ready for stage 2 of our recruitment process, and in most cases, trainees are placed with that school for their main placement. This means you know where you will be based while undertaking your teacher training and we can help you build a relationship with the school in advance of starting the programme.

The second placement school is identified by us to ensure that you experience two contrasting settings. The second placement is in the alternative key stage to the main placement to ensure that trainees are trained to teach across the full age range of their chosen training pathway.

## Specialist Age Range Pathways

Within the REAch Teach ITT programme there are two pathways of specialism: the 3–7 pathway and the 5–11 pathway.

Trainees on both pathways engage in the centre-based training sessions together as a whole cohort.

### 5–11 pathway

Trainees undertaking the 5–11 pathway specialise in Key Stage 1 and Key Stage 2. They also observe practice in Reception as part of directed tasks and Intensive Training and Practice (ITP) experiences.

Their main placement is in either Key Stage 1 or Key Stage 2. Their second placement is then in the *alternative* key stage i.e., if their main placement is in KS1, second placement will be in KS2 and vice versa.

### 3–7 pathway

Trainees undertaking the 3–7 pathway specialise in the Early Years Foundation Stage (EYFS) and Key Stage 1. This pathway involves training in two quite distinct pedagogical approaches and curricula.

3–7 pathway trainees' main placement is **always** in a Reception class to provide a training experience which is different to the 5–11 pathway. Their second placement is in Key Stage 1. This approach also ensures that trainees on the 3–7 pathway genuinely specialise in early years practice and more clearly understand the progression between the EYFS and Key Stage 1.

Trainees on the 3–7 pathway also undertake a 5-day, mandatory **additional placement** in a 0–3 setting as part of their programme.

The 3–7 pathway is further supplemented by additional subject and phase knowledge training sessions, focusing on fundamental aspects of early years pedagogy and practice, led by early years experts.

## Supporting you into ECT Employment

We know the transition from trainee to ECT is important and we have a strong track record in supporting our trainees to secure employment. Many former REAch Teach trainees have gone on to work in their placement school or another school in our partnership; some are now experienced teachers mentoring on our programme! We don't leave things to chance and actively support you with employability by:

- providing training sessions on securing the right job for you
- giving you early notification of job vacancies in our partnership schools and;
- connecting you with a range of schools during training days so you learn more about what kind of school you want to start your teaching career.

## Join us!

Our programme is designed by our team of primary experts, and we are committed to excellence in every aspect. We've crafted this training experience from the ground up, ensuring that each component is interconnected and focused on providing the highest quality of education and support for our trainees.

# Testimonials



"Very thorough training sessions, with multiple opportunities to receive feedback"

"Love my mentor. Everyone is so approachable!"

"Being able to be within a school to actively observe and discuss 'behaviour' in action alongside learning theory to put it into context is so useful"



"There is lots of support for trainees through the REACh Teach SCITT"

"Training has been fantastic. I learned a huge amount."

"My placement school has been extremely helpful and very accommodating, offering me a lot of support and also making me feel welcome. I felt very comfortable extremely quickly and was made to feel like I had always been a part of the team"



"I really appreciate the time to role play and observe, to get feedback and see how the techniques work in a real classroom."

"I went into my school equipped with a thorough understanding of the course from my point of view. My mentor had all the materials necessary so we started off on the same page. My school was welcoming and made me felt supported as a trainee teacher."





# REAchTeach

Primary Partnership

