

REAch Teach - trainee teacher criteria

All trainee teachers must meet the following criteria as well as demonstrating the skills and qualities listed from A-H:			
<ul style="list-style-type: none"> • Written English is of a high quality • A clear education and employment record and a suitable academic profile (GCSEs and degree as per the admissions policy) • Appropriate contacts for references (professional email address, appropriate role) 			
SKILLS & QUALITIES			Where is this in focus?
	What this looks like at Stage 1:	What this looks like at Stage 2:	
A. Person-centred communication <i>Leadership</i>	<ul style="list-style-type: none"> - Clear and confident communication - appropriate volume, engaging with the panel on camera, responsive listening. Asking appropriate questions. - Interview examples include times when communication has been adapted to respond to the needs of others 	<ul style="list-style-type: none"> - Positive engagement with staff – smiling, eye contact, clear speaking voice, responsive listening - Asking appropriate questions - Clear and warm friendly interactions with children 	Stage 1 & Stage 2 – Throughout
B. Self-management <i>Leadership</i> <i>Responsibility</i>	<ul style="list-style-type: none"> - Examples used outline a conscientious approach. - Examples illustrate an aspiration to achieve high standards and continually develop themselves, regardless of level of previous experience. - Tasks have been well-prepared and practised. 		Stage 1 interview – Interview examples used. Preparation of all tasks.
C. Care and compassion <i>Inclusion</i>	<ul style="list-style-type: none"> - Examples used show a clear commitment to caring for children. - Responses to scenarios and presentation show a commitment to inclusion and removing barriers for all children. 	<ul style="list-style-type: none"> - A kind manner with the children - Respectful approach, ensuring all children are comfortable in the space, settled and ready to listen to the story. 	Personal statement Stage 1 interview – Interview questions Response to scenarios Presentation
D. Works well with others <i>Inspiration</i> <i>Enjoyment</i>	<ul style="list-style-type: none"> - Examples used demonstrate knowledge of behaviours that would support professional working relationships. - Examples illustrate a commitment to working with others (e.g. mentor/programme team) to become a successful teacher 		Personal statement Stage 1 interview – Interview questions

<p>E. Professional practitioner <i>Integrity</i></p>	<p>Can show an awareness of risks posed to children in relation to interview scenarios and responds with appropriate next steps that indicate an awareness of the key elements of safeguarding.</p> <p>Interactions with panel and REAch Teach team are polite and professional.</p>	<ul style="list-style-type: none"> - Alert to risk and safety issues while reading the story – either during activity or in reflection. Takes appropriate action where needed. - Commitment to the school’s safeguarding policy – reading the Safeguarding handout carefully on arrival. Proactively asking any questions. 	<p>Application form – Personal statement Accuracy of application form Communications with the team</p> <p>Stage 1 – Response to scenarios</p> <p>Stage 2 – Reading a story activity Tour of the school</p>
<p>F. Copes with demands <i>Leadership</i></p>	<p>Interview examples demonstrate situations which have required resilience.</p> <p>Interview answers can articulate clear strategies to maintain positive wellbeing when faced with stressful situations and work demands.</p> <p>Interview answers can clearly outline successful strategies to manage work life balance.</p>	<ul style="list-style-type: none"> - Positive attitude demonstrated to the reading a story activity. - Calm under pressure. 	<p>Stage 1 – Interview questions Preparation and delivery of tasks</p> <p>Stage 2 – Reading a story activity</p>
<p>G. Engages with learning <i>Learning</i></p>	<p>Presentation outlines commitment to ongoing learning and development of self.</p> <p>Interview answers articulate an interest in educational theory and the academic award of PGCE.</p> <p>Response to interview questions and scenarios demonstrate curiosity and creativity, and critical thinking skills.</p>		<p>Personal statement</p> <p>Stage 1 - Presentation Interview questions</p>
<p>H. Adaptable <i>Learning Responsibility</i></p>	<p>Interview examples demonstrate previous adaptability in different circumstances.</p> <p>Response to interview questions demonstrate ability to assess and refine approaches.</p>	<ul style="list-style-type: none"> - Can react appropriately to what children say and do while reading them a story.; listens closely to what children say, adapts explanations or questioning as needed. - Proactively asks questions if needed, in order to plan for possible actions. 	<p>Stage 1 - Interview questions Tasks</p> <p>Stage 2 – Reading a story activity</p>