

REAchTeach
Primary Partnership

Your training with REAch Teach:

What To Expect

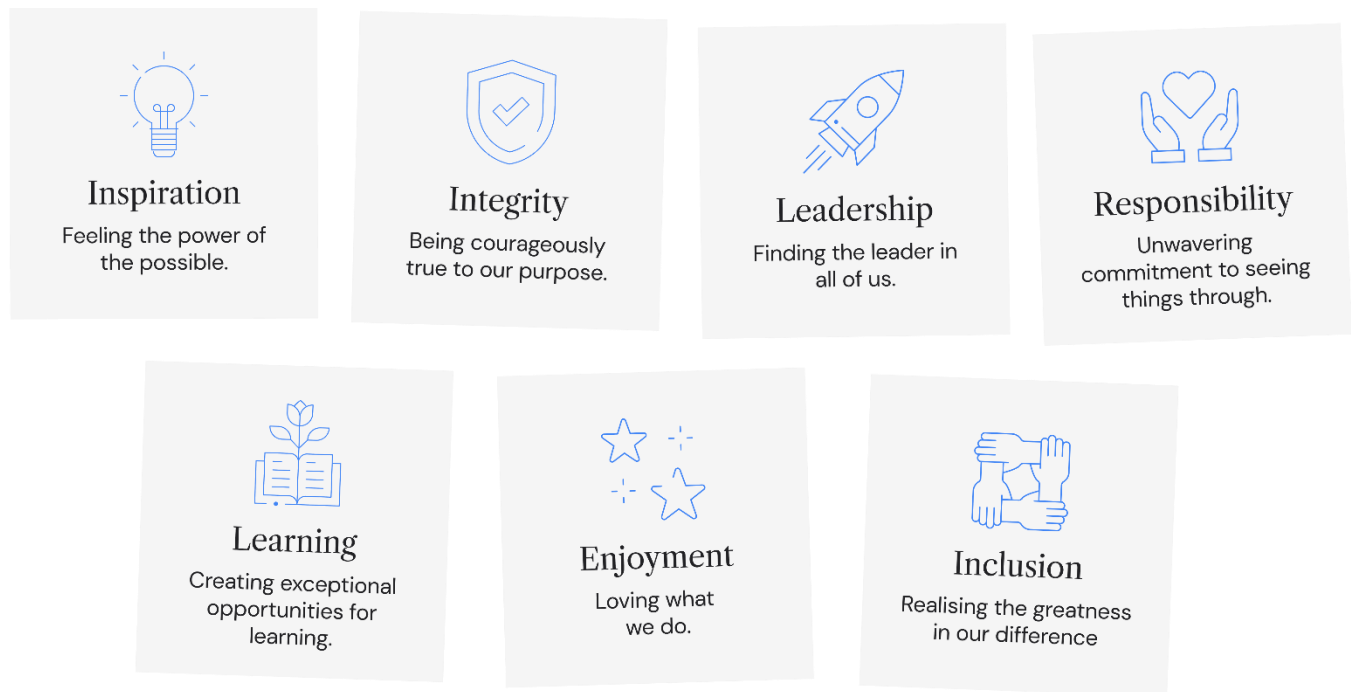



REAch2
ACADEMY TRUST

www.reachteach.org

Initial Teacher Training at REAch Teach

REAch2 Touchstones



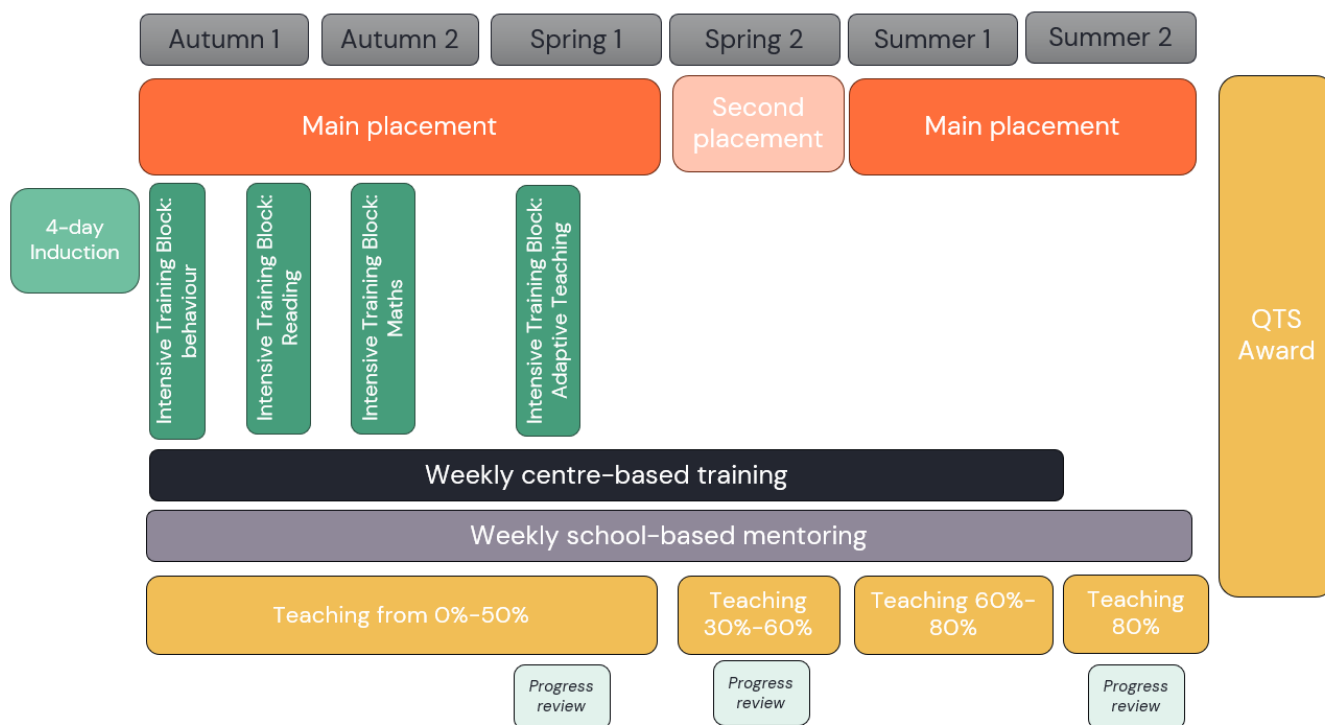
The REAch Teach initial teacher training programme is built upon the values embedded in the REAch2 touchstones. In turn, these are woven through eight REAch Teach trainee teacher criteria, which are a fundamental part of our trainee recruitment and selection process:

1. Person-centred communication (Leadership)
2. Self-management (Leadership, Responsibility)
3. Care and compassion (Inclusion)
4. Works well with others (Inspiration, Enjoyment)
5. Professional practitioner (Integrity)
6. Copes with demands (Leadership)
7. Engages with learning (Learning)
8. Adaptable (Learning, Responsibility)

The REAch Teach ITT Curriculum

Training Schedule: your development at a glance

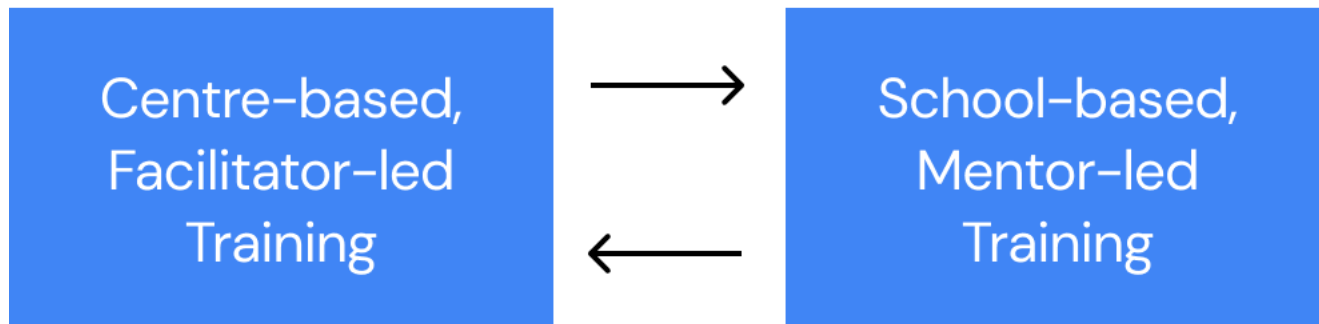
At REAch Teach, we know how to develop trainee teachers and so we build your confidence, knowledge and skills gradually over the training year. Your weekly training will be enhanced by intensive training blocks in our regional Best Practice schools, focusing on core areas of primary and early years teaching. Training is via a blended approach, combining both online and in-person. This is complemented by your in-school weekly mentoring with an expert mentor who helps you put that knowledge into practice. How much you teach will also gradually increase in line with your development.



An Authentically Integrated Curriculum

The REAch Teach ITT curriculum has been carefully designed to fully integrate school-based, mentor-led training with taught, centre-based training days and Intensive Training and Practice experiences so that they work together as one coherent programme.

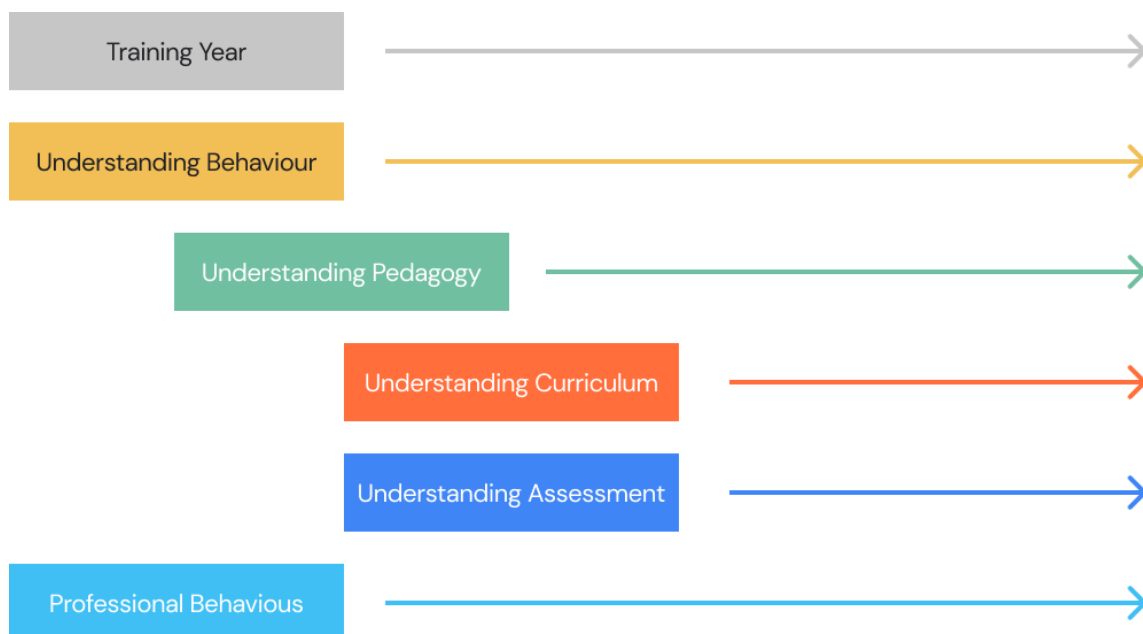
Reach Teach ITT Curriculum



In the REAch Teach ITT curriculum, there are eight parts of the Initial Teacher Training Core Content Framework which are clustered into five strands:

- 1 **Understanding Behaviour** (CCF Strand 1: High Expectations and Strand 7: Managing Behaviour)
- 2 **Understanding Pedagogy** (CCF Strand 2: How Pupils Learn, Strand 4: Classroom Practice, Strand 5: Adaptive Teaching)
- 3 **Understanding Curriculum** (CCF Strand 3: Subject and Curriculum)
- 4 **Understanding Assessment** (CCF Strand 6: Assessment)
- 5 **Professional Behaviours** (CCF Strand 8: Professional Behaviours)

The whole REAch Teach ITT curriculum, including both school-led and centre-based training, is organised around these five strands. The curriculum provides you and your mentor with a sequence of focuses designed to mirror the typical development of a trainee teacher. Trainee's understanding of these strands develops like this:



Each strand is revisited in taught sessions throughout the programme and the connections between the strands are made explicit.

Intensive Training and Practice (ITP)

Intensive Training and Practice (ITP) focuses on areas of the curriculum that we know are pivotal to becoming a great primary teacher. We focus our ITP topics into four separate week-long blocks covering what we know to be the most fundamental areas of primary (including Early Years) practice. These are:

- ITP1: **Behaviour** (Week 2)
- ITP2: **Reading** (Week 7)
- ITP3: **Mathematics** (Week 11)
- ITP4: **Adaptive Teaching** (Week 16)

The ITP blocks are delivered online as well as in person at our regional Best Practice schools.

School Placements

The REAch Teach ITT programme provides placements in two of our partner schools.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Placement			Second Placement	Main Placement	

You can identify a preferred school placement ready for stage 2 of our recruitment process, and in most cases, trainees are placed with that school for their main placement. This means you know where you will be undertaking your teacher training with us and we can help you build a relationship with the school in advance of starting the programme.

The second placement school is identified by us to ensure that you experience two contrasting settings. The second placement is also in the alternative key stage to the main placement to ensure that trainees are trained to teach across the full age range of their chosen training pathway.

Specialist Age Range Pathways

Within the REAch Teach ITT programme there are two pathways of specialism: the 3-7 pathway and the 5-11 pathway.

Trainees on both pathways engage in the centre-based training sessions together as a whole cohort.

5-11 pathway

Trainees undertaking the 5-11 pathway specialise in Key Stage 1 and Key Stage 2. They also observe practice in an EYFS Reception class as part of directed tasks and Intensive Training and Practice (ITP) experiences.

Their main placement is in either Key Stage 1 or Key Stage 2. Their second placement is then in the *alternative* key stage i.e., if their main placement is in KS1, second placement will be in KS2 and vice versa.

3-7 pathway

Trainees undertaking the 3-7 pathway specialise in the Early Years Foundation Stage (EYFS) and Key Stage 1. This pathway involves training in two quite distinct pedagogical approaches and curricula.

3-7 pathway trainees' main placement is **always** in a Reception class to provide a training experience which is authentically distinct from the 5-11 pathway. Their second placement is in Key Stage 1. This approach also ensures that trainees on the 3-7 pathway genuinely specialise in early years practice and more clearly understand the progression between the EYFS and Key Stage 1.

Trainees on the 3-7 pathway also undertake a 5-day, mandatory **additional placement** in a 0-3 setting as part of their programme.

The 3-7 pathway is further supplemented by additional subject and phase knowledge training sessions, focusing on fundamental aspects of early years pedagogy and practice, led by early years experts.

Join us!

Our programme is designed by our team of primary experts, and we are committed to excellence in every aspect. We've crafted this training experience from the ground up, ensuring that each component is interconnected and focused on providing the highest quality of education and support for our trainees.

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