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Nationwide delivery

Flexibly delivered around you



Specialist NPQs

For teachers and leaders
looking to specialise in:

- Leading Teacher Development (NPQLTD)
- Leading Teaching (NPQLT)
- Leading Behaviour & Culture (NPQLBC)
- Leading Literacy (NPQLL)

**"The Specialist
NPQs are a superb
way for teachers and
leaders to understand
leadership from within
their specialisms."**

Laura Saunders,
Lead Facilitator for
Specialist NPQs.



Learn. Share. Grow.



Best
Practice
Network



Outstanding
Leaders
Partnership

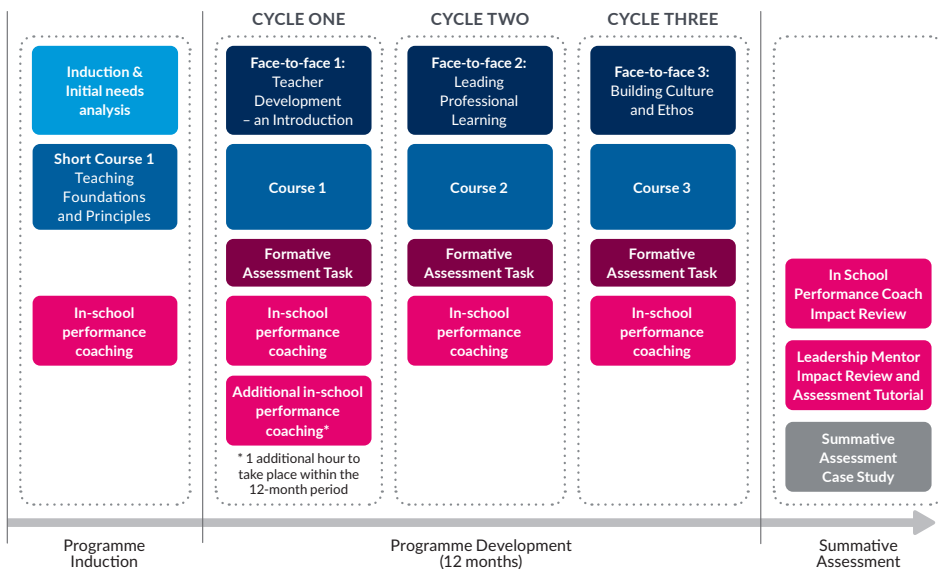
NPQs from Best Practice Network & Outstanding Leaders Partnership

The National Professional Qualifications (NPQs) are a suite of DfE-accredited qualifications for school leaders, designed to support professional development.

The four Specialist NPQs in this brochure are for teachers and leaders who want to develop their knowledge and skills in specialist areas of school practice.

Best Practice Network's unique approach to NPQ delivery means participants access individualised training based on areas they have identified as needing improvement. Our cyclical programme structure utilises Face-to-Face training, online learning and 1:1 coaching to deliver a comprehensive learning experience that fits around busy teacher timetables.

NPQ Programme Structure



Why Best Practice Network NPQs?



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the DfE**

✓ Flexible training

The qualifications are designed to be flexible to fit with your busy working role. Training is delivered in bite-sized chunks, and you can learn at a time and pace that suits you.

On average you will need to spend between 1 and 2 hours per week working towards completing this NPQ. Where possible, you should do this during dedicated career development time in school hours.

✓ Access the latest research

Benefit from the latest evidence-based learning and approaches to great teaching and leadership.

✓ Enact positive change

You will be encouraged to apply and translate what you've learned to your own school context. Your training provider will give you models and examples that will help you translate theory into practical skills you can use in your setting.

✓ Learning with people from different education settings

Take advantage of training alongside a diverse group of fellow educators with lots of different perspectives. You will learn from each other's experiences and be able to bounce ideas off each other during group sessions and collaborative practical tasks.

✓ Individualised training

You will be able to focus on specific areas of leadership where you want to improve your knowledge. This will help you make evidence-informed decisions and action positive change.

✓ Learning backed by evidence

You will be introduced to evidence-informed practices. This will enable you to develop strategies to improve teaching and pupil performance at your school.

National Qualifications Locally Delivered

Thanks to our extensive NPQ Delivery Partner Network (see map), over 30,000 teachers and leaders have been able to engage with our NPQs in local schools and venues across England.

We draw from the local expertise of our partners to both develop and deliver the NPQs. This close relationship with local experts ensures we can deliver qualifications contextualised to local conditions.

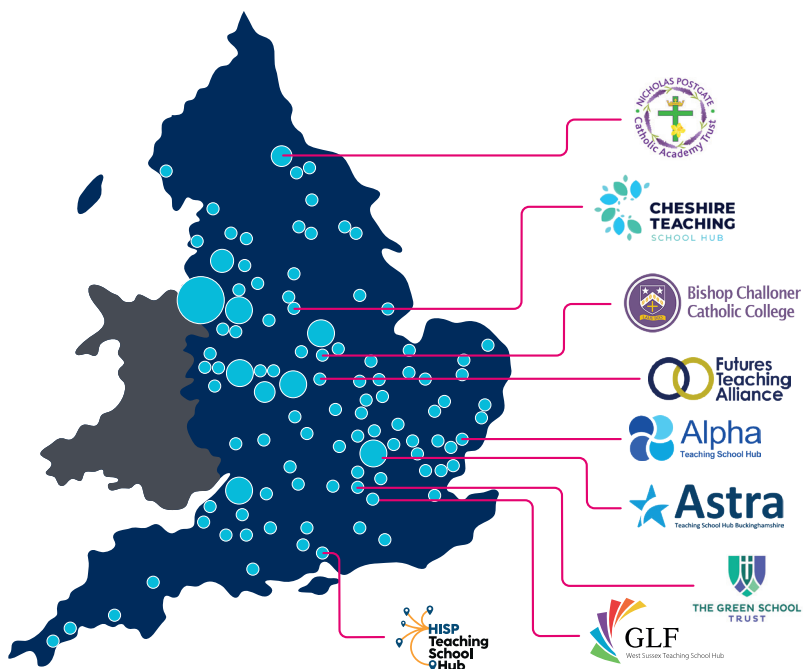
With almost 1,000 NPQ groups now running across England, your nearest NPQ group is just around the corner.



Chris Ludlow, Head of Partnerships.

Chris is responsible for managing our Delivery Partner Network and works closely with partners on all aspects of programme delivery.

If your school group would like to become an NPQ delivery partner please contact Chris at partnerships@bestpracticenetwork.co.uk



Partner focus



Sufian Sadiq
Director



CHILTERN
LEARNING
TRUST

As Director of Teaching School at Chiltern Learning Trust, Sufian oversees two regional Teaching School Hub areas.

A passionate activist within the educational landscape around equity and inclusion, Sufian is a Fellow and Board Member of the Chartered College of Teaching, as well as a Fellow for the Chartered Institute of Educational Assessors.

“The appetite for CPD is increasing and the way in which people ‘consume’ CPD has changed since the pandemic and it is great to work with Best Practice Network to make CPD accessible for all and to those school leaders that simply through no choice of their own cannot take time away from school.

CPD must become a contributor to wellbeing for teachers and not a trigger for creating stress and workload.”

“The NPQs delivered by BPN provide a strong framework for developing excellent schools and school leaders nationally.”



Karen Taylor-Paul
Director



AlbanTSH
Teaching School Hub

“Since moving to Best Practice Network, our participants comment positively on the contextualised approaches to case studies and exemplars.

BPN listen to our feedback at weekly partnership meetings and at the strategic board; their pro-active approach to implementing change is one of the many positive aspects of our partnership.”



National Professional Qualification for Leading Teacher Development (NPQLTD)

NPQLTD gives participants all of the essential knowledge, skills and concepts that underpin the successful leadership of teacher development.

Who is it for?

The NPQLTD is suitable for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school.

They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are in the first two years of their career.

Entry requirements

Applicants must have

- completed 2 full years of teaching and have either QTS, QTLS, a Level 5 (or higher) qualification (any subject) or an international equivalent
- an in-school performance coach will need to be identified

Qualification elements

INDUCTION STAGE	Induction (incl. Initial needs analysis: 1 hour)	6 hours	Total Guided Learning Hours: 82
DEVELOPMENT STAGE	Face-to-face events	18 hours	
	Online course study	34 hours	
	Formative assessment tasks	18 hours	
	In-school performance coaching	6 hours	
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 1500 words	

Learn more and apply at bestpracticenet.co.uk/NPQLTD

For more information call **0117 920 9428** or email enquiries@bestpracticenet.co.uk

“The funding that is being put towards NPQs is brilliant as it means we can get more people than ever engaged in CPD without worrying about the cost.”

Dave Ellison-Lee, Director of Education
at RISE multi-academy trust

Benefits

- ✓ Lead the development of teachers at your school
- ✓ Oversee staff development and improve outcomes for all
- ✓ Complete NPQLTD around your existing schedule
- ✓ Streamlined final assessment
- ✓ Purpose-built virtual learning environment enabled for mobiles and tablets
- ✓ Support to pass the final assessment



Scan here to learn
more and apply.

AT A GLANCE



**Full scholarships for all
state-funded schools**



Face-to-face events

3



This Course Awards

30 Master's Credits



Course Duration

12 months



Intakes

Start in Spring or Autumn



Laura Sanders
Lead Facilitator
for Specialist NPQs

LEAD FACILIATOR

Laura is responsible for leading and overseeing the specialist NPQs programmes for Best Practice Network and the Outstanding Leaders Partnership, as well as the learning design and face-to-face facilitation of the programmes.



National Professional Qualification for Leading Teaching (NPQLT)

NPQLT gives participants all of the essential knowledge, skills and concepts that underpin the successful leadership of teaching.

Who is it for?

NPQLT is for teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

Entry requirements

Applicants must have

- completed 2 full years of teaching and have either QTS, QTLS, a Level 5 (or higher) qualification (any subject) or an international equivalent
- an in-school performance coach will need to be identified

Qualification elements

INDUCTION STAGE	Induction (incl. Initial needs analysis: 1 hour)	6 hours	Total Guided Learning Hours: 82
DEVELOPMENT STAGE	Face-to-face events	18 hours	
	Online course study	34 hours	
	Formative assessment tasks	18 hours	
	In-school performance coaching	6 hours	
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 1500 words	

Learn more and apply at bestpracticenetwork.co.uk/NPQLT

For more information call 0117 920 9428 or email enquiries@bestpracticenetwork.co.uk

"The mix of the online learning and face-to-face interactions is fantastic. The flexibility and communication around the deadlines and submission of work has been great and has had a minimal impact on my existing commitments."

Alex Roberts, Head of year at Hitchin Boys School, Leading Teaching participant

Benefits

- ✓ Get practical tools and guidance to sequence your curriculum and plan for assessment in your specific subject and context
- ✓ Build the expertise to effectively manage a team of teachers and create a culture of professional learning and continuous improvement in your school
- ✓ Learn to support colleagues effectively training alongside a diverse group of fellow educators with lots of different perspectives
- ✓ Streamlined final assessment
- ✓ Purpose-built virtual learning environment enabled for mobiles and tablets
- ✓ Support to pass the final assessment



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Coaching

6 hours



Intakes

Start in Spring or Autumn



Oskar Krzos
Lead Specialist
NPQ Coordinator

LEAD SPECIALIST

Oskar is responsible for coordinating all aspects of the Specialist NPQs, from arranging groups to managing the day-to-day operations of the NPQs. Oskar has a passion for empowering the next generation of school leaders.



National Professional Qualification for Leading Behaviour and Culture (NPQLBC)

NPQLBC gives participants all of the essential knowledge, skills and concepts that underpin successful leadership of culture and behaviour in a school.

Who is it for?

NPQLBC is suitable for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

Entry requirements

Applicants must have

- completed 2 full years of teaching and have either QTS, QTLS, a Level 5 (or higher) qualification (any subject) or an international equivalent
- an in-school performance coach will need to be identified

Qualification elements

INDUCTION STAGE	Induction (incl. Initial needs analysis: 1 hour)	6 hours	Total Guided Learning Hours: 82
DEVELOPMENT STAGE	Face-to-face events	18 hours	
	Online course study	34 hours	
	Formative assessment tasks	18 hours	
	In-school performance coaching	6 hours	
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 1500 words	

Learn more and apply at bestpracticenet.co.uk/NPQLBC

For more information call **0117 920 9428** or email enquiries@bestpracticenet.co.uk

“My first module was challenging, interesting and it all seemed relevant. I liked the ability to cut information and save it as I have been able to refer back to it again and again.”

Joshua Levenson, Headteacher at
St Andrew's Catholic Primary School

Benefits

- ✓ Develop a culture of high expectations and good behaviour
- ✓ Understand complex needs and parent engagement
- ✓ Complete NPQLBC around your existing schedule
- ✓ Streamlined final assessment
- ✓ Purpose-built virtual learning environment enabled for mobiles and tablets
- ✓ Support to pass the final assessment



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more and apply.

AT A GLANCE



**Full scholarships for all
state-funded schools**



Face-to-face events

3



This Course Awards

30 Master's Credits



Course Duration

12 months

Coaching

6 hours



Intakes

Start in Spring or Autumn



Catherine Sellars
Head Instructional
Designer

HEAD INSTRUCTIONAL DESIGNER

As the Head Instructional Designer, Catherine is responsible for the creation of the online elements of the NPQs. Catherine has over 20 years' experience designing courses and CPD for teachers and other education professionals.



National Professional Qualification for Leading Literacy (NPQLL)

NPQLL is for teachers and middle leaders who have, or want to have responsibilities for leading literacy across a school, year group, key stage or phase.

Who is it for?

NPQLL participants develop the knowledge, skills and expertise to lead effective approaches to developing literacy and supporting children's reading and writing at all stages.

This will include leading and developing others to improve children's literacy.

Entry requirements

Applicants must have

- completed 2 full years of teaching and have either QTS, QTLS, a Level 5 (or higher) qualification (any subject) or an international equivalent
- an in-school performance coach will need to be identified

Qualification structure

We work with Teach First to deliver the NPQLL and so the qualification structure differs to that of our other Specialist NPQs.

Introduction	Self-directed study	Group Seminars	Conferences	Implementation
Introductory module and seminar for programme members to outline the programme.	Online learning focussed on building core knowledge and interim tasks and practice, includes personalised pathways.	Focussed on applying and contextualising learning and an opportunity to share practice and collaborate.	Twice during the programme. Opportunity to revisit and build on content from the curriculum, as well as collaboration.	Practice implementing a small improvement. Tightly contained, and focussed on impact in school.

Learn more and apply at bestpracticenetwork.co.uk/NPQLL

For more information call **0117 920 9428** or email enquiries@bestpracticenetwork.co.uk

“My first module was challenging, interesting and it all seemed relevant. I liked the ability to cut information and save it as I have been able to refer back to it again and again.”

Joshua Levenson, Headteacher at
St Andrew's Catholic Primary School

Benefits

- ✓ Use techniques from the course to help your school's development of pupils' language and vocabulary
- ✓ learn how to build a school-wide culture that promotes reading for pleasure
- ✓ support colleagues to develop all pupils' word reading by ensuring the school uses systematic synthetic phonics methods
- ✓ Learning with people from different education settings
- ✓ Complete NPQLBC around your existing schedule
- ✓ Streamlined final assessment
- ✓ Purpose-built virtual learning environment enabled for mobile and tablets
- ✓ Support to pass the final assessment



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AT A GLANCE



Full scholarships for all state-funded schools



Face-to-face events

2



Online Seminars

6



Course Duration

12 months



Intakes

Start in Spring or Autumn



Nicola Bostock-Hayes
Lead Facilitator NPQLL

LEAD FACILITATOR

For 16 years Nicola has worked predominantly in secondary education and for the past 10 years on school senior leadership teams. She is passionate that children and young people are at the heart of all that we do within education and that educationalists have access to high-quality training to secure the best outcomes for all.

Participant focus



Developing my career and improving my practice with a specialist NPQ

Hassnain Mahay is a biology teacher and Associate Deputy Head of Year at Greenford High School. He's starting a National Professional Qualification in Leading Behaviour and Culture (NPQLBC) in November and shares what motivated him to enrol.

Teaching Background

Throughout school, friends often suggested that I would make a great teacher, and whilst studying my degree in Biology I started to believe this myself. I was passionate about creating positive change, helping others and sharing my passion for the subject. I decided to complete a PGCE course to share my passion and knowledge of science with young people.

I began my teaching career at a local school in my borough. After several years, I wanted a greater challenge, new responsibilities and a change of scenery.


I managed to secure a position at my old secondary school where I have maintained my love of teaching and supporting children's education.

Why the NPQLBC?

I have chosen to take an NPQ in Leading Behaviour & Culture as I believe having an ethos in which all members of the school community are invested, is essential to achieving a whole school vision and securing positive outcomes for young people.

The NPQLBC will allow me to access world-class training, advice and guidance which is rooted in the best available research evidence from across the sector, to deepen my understanding of effective learning behaviour and school culture. It will also provide me with essential experience of managing competing commitments and priorities across a breadth of areas within schools, so that I am empowered to support pupils.

The network of peers, school leaders and subject matter experts who support and deliver the course will also help me develop new skills which are school-focused and relevant to my setting.



"I'm excited to see the immediate benefits in my practice – this classroom-based experience, rooted in evidence based research, can make an impact straight away, irrespective of my career path."

I'm excited to explore how the NPQLBC will directly impact my day-to-day practice. Discovering new strategies to combat truancy, low-level disruption, backchatting or even aggressive behaviour are always welcome in the classroom. That these strategies are backed by a broad evidence base will empower me further: I can have confidence in addressing these problem behaviours with the solid foundation my NPQ will have provided.

My current aspirations are to become a Head of Year and the NPQLBC will provide opportunities to work with a range of influential stakeholders including my senior leadership team, colleagues, and different groups of students with diverse needs. However, I feel it is important to highlight that the NPQLBC is not just about my career progression.

Why now?

I am currently an Associate Deputy Head of Year for a challenging year group. Many challenges have arisen due to the pandemic which has unsettled the journey our young people take through the years, in addition to the transition between primary and secondary school.

We have students who attend our schools from disadvantaged backgrounds, children in care, those with EAL needs as well as SEND students.

Quite simply, many of these children need support to get them back on track and to close some of the attainment gaps which developed over the course of the pandemic.

To create a culture in which we support all of our pupils to strive to achieve their best, as well as model to them the correct behaviours and link this to the school being a safe environment, is crucial to develop our pastoral performance – with a view that this will, in turn, promote success inside and outside of the classroom.

The NPQLBC will support me and others across the country to develop existing behaviour management and pastoral skills to support these learners and promote success for the children in our care.

Future aspirations

To support my aim of becoming a Head of Year, along with my longer-term aspirations of becoming a headteacher, the reformed suite of NPQs offers a range of opportunities to develop my skills and expertise in different areas, enabling me to do what really matters – supporting students through their education.



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teaching.blog.gov.uk

Apply for an NPQ

You can apply for any of our NPQs directly through our website, but we suggest you take the following steps before applying:

STEP 1

Speak to your headteacher or line manager about getting support to complete a National Professional Qualification (NPQ).

STEP 2

Visit bestpracticenet.co.uk/NPQ

We have in-depth programme guides, case studies and webinar recordings which will give you a good understanding of the requirements of each NPQ.

STEP 3

Talk to us! We can be contacted through the **livechat** on our website or by **phone** or **email** and we will be delighted to answer any questions you might have.

STEP 4

Apply directly through our website. Applications take approximately **20 minutes** to complete and our NPQ team is on-hand and **ready to assist**.



Learn more

0117 920 9428

enquiries@bestpracticenet.co.uk

bestpracticenet.co.uk/npq



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